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ABSTRACT

This book discusses findings of the Citizenship Education Policy Study (1993-97), a project to develop a new, multidimensional model of citizenship education that transcends traditional nationalist conceptualizations. Five "generic" attributes of citizenship are a sense of identity, enjoyment of certain rights, fulfillment of corresponding obligations, interest and involvement in public affairs, and acceptance of basic societal values. A multidimensional focus should permeate all aspects of education: curriculum and pedagogy, governance and organization, and school-community relations. The book examines case studies in several participating nations (chapter 2), reviews the Delphi Cultural Futures research method employed (chapter 3), summarizes survey findings (chapter 4), discusses the emerging multidimensional citizenship model (chapter 5), examines possible applications of findings and recommendations (chapter 6), and discusses challenges facing 21st-century educators and policy makers. (Includes are a preface, an appendix listing research team members, author and subject indices, and chapter references.) (MLH)

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